**Article Discussion Assignment**

For this assignment you must be sure to read the news frequently (electronically or in print). Your task is to choose a news event, and evaluate how two different news sources cover the same story.

You will be responsible for the following:

* Pre-reading and selecting an article of at least 500 words (roughly), from TWO of the following newspaper publications (November 2015 to present date):
	+ - Globe and Mail
		- Toronto Star
		- Toronto Sun
		- National Post
		- CBC.ca
		- Metro
		- Now
* These articles must be on the SAME topic/event. You will be comparing how they covered the subject (similarities/differences)
* You will summarize the articles for your peers. This will include completing the 5 W’s handout (this can serve as notes for your summary presentation) and submit it.
* You will read out two direct quotations from each of the two articles and explain why you chose to highlight them (i.e. shocking, biased, interesting, misinformed, etc.) You should compare and contrast the different information or perspectives presented from the two sources.
* You will create 5 discussion questions to pose to your peers after your summary. These can be about the similarities/differences in the articles, or simply about the topic/event. Be sure to reference the question chart provided to you to be sure your questions will generate discussion.
* You will help to facilitate the discussion with your peers, and answer their questions throughout.
* You will provide personal reflection or commentary on the article. Why did you choose it? What interests you about this topic? What did you already know, or learn? Etc.

What you must submit:

1. You must submit your Summary of Article 5 W’s handout/notes including 2 direct quotations. One for each article; two in total.
2. You must have your 5 discussion questions/ Discussion Questions for Article handout.
3. You must have your articles present and accessible to your peers on your presentation date. If you have print articles, you must submit it to the teacher the day before to allow time for a class set to be made. If you have digital copies of your article, you must have it present on the date of you presentation (i.e. the URL link, a saved PDF, saved onto a Word file, etc.)

You will be assessed on your analytical depth of the news articles similarities/differences/ biases (i.e. Media), and your ability to clearly articulate yourself verbally (i.e. Oral Communication).

My presentation date is:

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Article Presentation Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| Comprehension and response to article **(Thinking and Inquiry)****10 Marks** | Student lacked clear understanding of the article and may or may not have expressed a personal response | Student evidenced some understanding of parts of the article or did not express a personal response | Student evidenced considerable comprehension of the article and articulated a thoughtful response.  | Student evidenced clear comprehension of the article and articulated a thoughtful response.  |
| Summary for Article**(Knowledge/ Understanding)**-Summarize the main ideas and facts/quotations in the article. -Provide two direction quotations and rationale**10 Marks** | No summary is provided or a verbatim of the text is provided. Author and source are not namedNo quotations referenced, or quotations that seem unimportant. Little to no explanation of quotations provided.  | Some details from article are missing. Summary is not objective or minimal referencing to the article is provided. Author or source is not named. Quotations referenced, but could have been better explained.  | Most of the main ideas and facts from the article are included. Summary is presented in objective view and referencing to the article is provided. Author and source are named. Relevant quotations provided and good rationale.  | All main ideas and facts from the article are included. Summary is presented in objective view and referencing to the article is provided. Author and source are named. Interesting quotations provided and analytical rationale.  |
| Presentation**(Communication)**-Organized presentation. -Student facilitates the class discussion**10 Marks** | Student gave a disorganized presentation with main points of the article lacking. Student did not try to facilitate discussion amongst peers.  | Student vague about main points of the articleStudent made some attempt to facilitate discussion amongst peers.  | Student somewhat engaged audience in presentation and highlighted most of the main points of the article well. Student facilitated discussion amongst peers with some effectiveness.  | Student engaged the audience in presentation and highlighted main points of article. Student provided analytical evaluation of content. Student facilitated discussion amongst peers with high level of effectiveness.  |
| Conclusions**(Application)**-Provide personal comments/ reflections-Depth of discussion questions**10 Marks**  | No personal comments are provided. No relationship between article and self. Not all 5 discussion questions are present, or they are not designed to promote reflection and discussion.  | Few personal comments. Few referenced. Limited relationship between article and self. All 5 discussion questions are present, and mostly designed to promote reflection and discussion.  | Personal comments are clearly stated. Student makes clear connections between article and self. All 5 discussion questions are present and are well designed to promote reflection and discussion.  | Personal comments are clearly stated and demonstrate a high level of self-reflection which is clearly applied to the content of the article. All 5 discussion questions are present and demonstrate a high level of analysis, and promoted a high level of reflection and discussion.  |

**Summary of Article #1**

This is to be fully completed by the start of the day you are presenting. You can use it as reference notes throughout your discussion, but be sure to submit it to your teacher when you are finished your presentation/seminar.

|  |  |
| --- | --- |
| **Headline of the Article:** |  |
| **Date & Author:** |  |
| **Newspaper & URL** |  |
| **Who:** |  |
| **What:** |  |
| **Where:** |  |
| **When:** |  |
| **Why:** |  |
| **Quotation #1:** | Significance? |
| **Quotation #2:** | Significance? |

**Summary of Article #2**

This is to be fully completed by the start of the day you are presenting. You can use it as reference notes throughout your discussion, but be sure to submit it to your teacher when you are finished your presentation/seminar.

|  |  |
| --- | --- |
| **Headline of the Article:** |  |
| **Date & Author:** |  |
| **Newspaper & URL** |  |
| **Who:** |  |
| **What:** |  |
| **Where:** |  |
| **When:** |  |
| **Why:** |  |
| **Quotation #1:** | Significance? |
| **Quotation #2:** | Significance? |

**Discussion Questions for Article**

This is to be fully completed by the start of the day you are presenting. You can use it as reference notes throughout your discussion, but be sure to submit it to your teacher when you are finished your presentation/seminar.

|  |  |
| --- | --- |
| Discussion Question #1 |  |
| Discussion Question #2 |  |
| Discussion Question #3 |  |
| Discussion Question #4 |  |
| Discussion Question #5 |  |

**Student Presentation Date**

**Sign Up Form**

|  |  |
| --- | --- |
| **Date of Presentation** | **Student(s)** |
| Wed. Nov. 25th  |  1.
 |
| Wed. Dec. 2nd  |  1.
 |
| Wed. Dec. 9th  |  1.
 |
| Wed. Dec. 16th  |  1.
 |
| Wed. Jan. 6th  |  1.
 |
| Wed. Jan. 13th  |  1.
 |
| Wed. Jan. 20th  |  1.
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