**ESSAY: Stage 4**

Peer Edit

This is an outline of what should be included in each of the five paragraphs. Please provide the author with detailed feedback. This is to be completed and handed in with your final copy of your essay; be sure to get this back from your peer.

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| **PARAGRAPH** |  | **CONTENT** | **REVIEWER’S COMMENTS** |
| Paragraph #1 | Introduction | * An attention grabbing/general opening statement. * Thesis statement: has an arguable opinion and includes the 3 main arguments. * Includes an introductory sentence or two on each of the 3 main arguments. * Transitional sentence is present, leading into first body paragraph (first argument) |  |
| Paragraph #2 | Body #1 (First argument) | * An opening statement to introduce the argument. * First point to be made * Supporting point(s) and evidence/ quote to back it up. * Explanation of evidence. * Second point to be made * Supporting point(s) and evidence/ quote to back it up. * Explanation of evidence. * Summarize points/ argument and reinforce how it supports your thesis. * Transitional sentence into second body paragraph (second argument) |  |
| Paragraph #3 | Body #2 (Second argument) | * An opening statement to introduce the argument. * First point to be made * Supporting point(s) and evidence/ quote to back it up. * Explanation of evidence. * Second point to be made * Supporting point(s) and evidence/ quote to back it up. * Explanation of evidence. * Summarize points/ argument and reinforce how it supports your thesis. * Transitional sentence into third body paragraph (third argument) |  |
| Paragraph #4 | Body #3 (Third argument) | * An opening statement to introduce the argument. * First point to be made * Supporting point(s) and evidence/ quote to back it up. * Explanation of evidence. * Second point to be made * Supporting point(s) and evidence/ quote to back it up. * Explanation of evidence. * Summarize points/ argument and reinforce how it supports your thesis. * (Optional) Transitional sentence into conclusion |  |
| Paragraph #5 | Conclusion | * Opening sentence for conclusion. * Re-state thesis * Summarize three arguments and reinforce how these support your thesis. (1-2 sentences for EACH point) * Closing remark or statement. |  |

**Checklist:**

* Essay does not contain first person: In my opinion…

I think…

* There is a Works Cited page at the end with the work cited in proper MLA format.
* There are five clear paragraphs (no more, no less)
* Each paragraph has a minimum of five full sentences.
* Essay does not contain any contractions: It’s = it is

There’s = there is

Wasn’t = was not

* Sentences consistently use the same tense (present tense), and do not switch back and forth between past and present tense.
* There are TWO pieces of evidence (quotations) per main body/argument paragraph (total of 6 in essay)
  + - * Each quote is properly cited using MLA format.
* There are no flat announcements (ex. *The purpose of this essay is to…..*, *This paragraph will discuss….*)

General comments for author of reviewed piece:

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